



Programme Project Report – PPR

(To be annexed with Programme Development Form)

(Approval of the School Board and Academic Council)

Name of the School: School of Interdisciplinary and Trans-disciplinary Studies

Name of the Programme: Master of Arts in Environmental Studies

S.No.	Parameters	Details
a.	Programmes mission & objectives:: (its alignment with industrial/ learner demands)	<p>Programme Mission:</p> <ul style="list-style-type: none"> To effectively communicate to the learners about the nature of the environment and its importance for the overall well-being of the people. To strengthen the knowledge base of the learners about the processes and systems influencing the prevailing conditions on the planet. To bridge the “gap” between the knowledge and understanding of environmental challenges. <p>Programme Objectives : Expected Programme Objectives in terms of :</p> <p>Knowledge: The graduates should be able to demonstrate the acquisition of knowledge to:</p> <ul style="list-style-type: none"> Develop specialized knowledge and understanding of the scope and importance of Environmental Studies.

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		<ul style="list-style-type: none"> Analyze the importance of society and culture in environment preservation. Reflect on the interrelatedness of various components in Environmental Studies. Develop the capacity building of civil society organization and Non-Government organizations working in the environment sector. <p>Skills:</p> <p>The graduates should be able to demonstrate the acquisition of skills required to:</p> <ul style="list-style-type: none"> Develop plans and programmes for environmental sustainability. Use nature based solutions to curb environmental problems. Undertake field work and carry out independent research on varied environmental issues. <p>Application of Knowledge & Skills:</p> <p>The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> Apply knowledge and skills to review environmental challenges. Apply skills to deal with the changed environment condition and devise suitable solutions to curb the growing environmental problems. Create a cadre of trained professionals who are equipped to deal with scientific, technological,

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		<p>legal; socio-economic and policy aspects related to environment and resource management.</p> <p>Generic Learning Outcomes:</p> <p>The graduates should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • Gather and interpret relevant information to identify problems related to environment. • Listen, read and discuss about the environmental issues in a holistic manner • Pursue self-paced and self-directed learning in Environmental Studies. • Adopt holistic approach to address environmental and allied problems. • Apply the relevance and usefulness of environmental studies from socio-economic perspective. • Pursue principle and practices involved in sustainable natural resources management and environmental management • Provide fundamental knowledge of various processes of environment <p>Constitutional, Humanistic, Ethical, and Moral Values:</p> <p>The graduates should be able to demonstrate the willingness to:</p> <ul style="list-style-type: none"> • Develop an inclusive approach towards inter connected issues

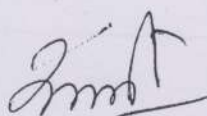
S.No.	Parameters	Details
		<p>pertaining to environment and society.</p> <ul style="list-style-type: none"> Follow ethical practices in conducting environmental research and project work. Imbibe values of responsible environmentally appropriate behavior. <p>Employability & Entrepreneurship skills:</p> <p>The graduates should be able to:</p> <ul style="list-style-type: none"> Nurture entrepreneurial capacity in the specific areas like waste management, environmental impact assessment, biodiversity conservation, etc. Identify and create suitable self-employment opportunities in the area of urban planning, natural resource management, pollution control, environmental monitoring, etc. Provide legal and regulatory consultancy in the area of environmental domain.
b.	Relevance of program with IGNOU's Mission & Goals:	<p>Provide access to the knowledge concerning environment and its processes among the learners of varied backgrounds.</p> <p>Adopt a curriculum framework in such a manner that the interrelatedness across the disciplines is recognized.</p>

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		<p>To provide access to learner centric quality education.</p> <p>To foster the capacity building through providing interdisciplinary education.</p>
c.	<p>Nature of prospective target group of learners :</p> <ol style="list-style-type: none"> Specify the target group: Needs of the target group: <p>(Annex Report of Exploratory Expert Committee Meeting and Need Assessment Study)</p>	<p>Qualification: Graduate in any discipline</p> <p>Gender : Any</p> <p>Age : No bar</p> <p>Area of residence: Urban, rural, semi urban</p> <p>Social Status: No bar</p>
d.	<p>Appropriateness of program to be conducted in Open & Distance Learning (ODL) mode to acquire specific skills & competence :</p> <p>Specify the expected learning outcomes in terms of:</p> <ol style="list-style-type: none"> Knowledge attainment: Transferable Skills and Competencies: Reflection of academic, professional and occupational standards: 	<p>The programme will enable the learners :</p> <ul style="list-style-type: none"> To develop capacities to understand the environmental issues and the underlying causes of environmental degradation. To familiarize the learners with the importance of environment conservation and means to protect it. To describe the nature and characteristics of environment. To apply the knowledge in maintaining the socio-economic integrity and ecological balance.
e.	<p>Instructional Design :</p> <ol style="list-style-type: none"> Curriculum design (Outcome of Expert Committee meeting; Programme Structure: specify the theory, practical, fieldwork, project, etc components): 	<ol style="list-style-type: none"> Curriculum design: Enclosed Total Credit hours: Credits (Course-wise enclosed) Detailed syllabi: Enclosed Duration of the programme : Minimum: 2 years Maximum: 4 years

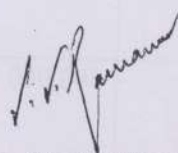
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	2. Total Credit hours (<i>including course wise</i>): 3. Detailed syllabi: 4. Duration of the programme (<i>Minimum & Maximum</i>): 5. Medium of instruction: 6. Type of programme (<i>General/ Professional</i>): 7. Faculty and Support staff: 8. Instructional design & delivery mechanism (<i>Media to be used -print, audio, video, online, computer aided, web based, etc. (course wise)</i>): 9. Student Support Service system (<i>Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc</i>):	5 Medium of instruction: English 6 Types of Programme: General 7 Faculty and Support Staff: Yes 8 Instructional design & delivery mechanism (<i>Media to be used -print, audio, video, online, computer aided, web based, etc. (course wise)</i>): Print, audio-video 9 Student Support Service system (<i>Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc</i>): Study centres will be activated across all the Regional Centres
f.	Procedure for admissions, curriculum transaction and evaluation: 1. Define the admission policy (<i>including web based tools to be adopted</i>): 2. Eligibility criteria: 3. Fee structure: 4. Financial assistance to learners (if any): 5. Activity planner of all academic activities of the academic session: 6. Policy for Evaluation of learner progress along with methods and	As per University Norms

S.No.	Parameters	Details
	tools:	
g.	Requirement of the laboratory support and library resources: 1. Laboratory support to the learners (if any): 2. Provision of Practical book for learners (if any): 3. Provision of Virtual Reality methods for Practicals in case of Online learning (if any):	NA
h.	Cost estimate of the program and the provisions: Indicate the budgetary requirement for: 1. Programme Development 2. Delivery 3. Maintenance	500,000 (5 Lakhs)
i.	Quality assurance mechanism and expected program outcomes*: 1. Define the review mechanism of the Programme for enhancing the standards of curriculum, instructional design relevant to professional requirements: 2. Define Programme benchmark statements: 3. Mechanism for monitoring the effectiveness of the programme: *Minimum standards must adhere to UGC (ODL) Regulations, 2017 and directions of the Statutory Bodies of the University	<ul style="list-style-type: none"> Continuous feedback of the learners and academic counselors will be taken for effective delivery of the programme. Extensive use of audio video programmes will cater to the learning needs of the varied learners.

Name & Signature of Programme Coordinator(s)



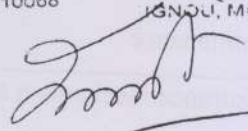
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Name & Signature of the Director of the School of Studies with seal

Enclosure:

1. Report of Exploratory Expert Committee Meeting
2. Need Assessment Report

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22/11/23
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